

# University of Pretoria Yearbook 2022

## Philosophy and social imperatives of education 711 (EDS 711)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	16.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEdHons (Teacher Education and Professional Development)</a> <a href="#">BEdHons Assessment and Quality Assurance in Education and Training</a> <a href="#">BEdHons Computer-integrated Education</a> <a href="#">BEdHons Education Management, Law and Policy</a> <a href="#">BEdHons Educational Psychology</a> <a href="#">BEdHons Learning Support</a> <a href="#">BEdHons Life Sciences Education</a> <a href="#">BEdHons Mathematics Education</a> <a href="#">BEdHons Physical Sciences Education</a> <a href="#">BEdHons Technology Education</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Educational Psychology
<b>Period of presentation</b>	Semester 1

### Module content

Meta-theories in education. Empiricism; rational empiricism; critical rationalism; critical theory; phenomenology; hermeneutics; system theory; philosophies in education: traditional philosophies; indigenous (African) philosophies. The influence of modernism and postmodernism on education. Sociological imperatives for education. Theories of societal change and roles and values of education. Comparative perspectives on learning theories and their meaning for education.

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.